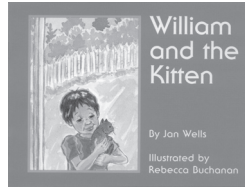


# WILLIAM AND THE KITTEN

Written by - Jan Wells  
 Illustrated by – Rebecca Buchanan  
 Set 6 - 148 words

## Building Anticipation – Setting the Context

Talk about pets and let the children tell about the pets they have at home or pets they have in the classroom. Talk about the care of a pet and the responsibility of having a pet.



Ask such things as: *Who feeds the pets? Who walks the pet? Who cleans out a pet's cage?* Bring out the idea that getting a pet is an important family decision.

## Introduction

Introduce the book by showing the cover and saying: *This book is about a boy named William who wants a pet cat. He has a friend named Anna who has some little kittens.*

Create interest in the situation so the children will wonder if William might get one of Anna's kittens. Give each child a book.

Have the children look first for familiar words to build confidence for reading. Then they can turn to page 5 and predict the initial and final letters for *every* and *needs*.

Have the children locate the words and confirm their predictions. After allowing the children time for an independent book walk, ask them to read independently to find out if William gets a kitten.

## Discussion – Book Talk

Praise a reading strategy children were observed using and then ask children to share a few strategies they used. Ask the children if William got a kitten?

*How did he get it? Why do you think his mother did not want him to have a kitten? What made her change her mind?*

## Responding Creatively - Independent Practice

Children can:

- write a booklet about taking care of a pet. Include illustrations and labeled diagrams where appropriate.
- create groups of four and read the book as a readers' theatre. The script for this story is found on the reproducible master.
- create and label a story map to show the sequence of events in the story beginning with William's wish for a kitten.

## Read Aloud Connections

*Cats, Cats, Cats*, by Lesléa Newman, Simon and Schuster, 2001.

*Hi Cat!* by Ezra Jack Keats, Aladdin Books, 1970.

*I Want a Cat*, by Tony Ross Farrar, Stauss and Group, 1989.

*Nobody's Cat*, by Barbara M. Joose, Harper Collins, 1992.

Learning About Language - Focused Teaching		
High Frequency Words	have, one, please, yes, with	Children may practice writing these words using sidewalk chalk or a wet brush on the board.
Letters and Letter Clusters	<i>Yy</i> - yes, you <i>Ww</i> - William, went, with <i>pl</i> - please, play	Brainstorm a list of words that begin with <i>w</i> . Identify any of the words that begin with an upper case <i>w</i> .
Onset and Rimes and Word Families	seed, feed, weed, need	Use moveable letters to make new words with the rime <i>eed</i> . Say the word and sweep with their finger under the word from the beginning to the end.
Word Endings	<i>ed</i> - looked	Add <i>ed</i> to <i>play</i> and <i>thank you</i> to make new words.
Compound Words	someone	Make <i>someone</i> out of movable letters. Break it into two words.
Contractions		Review familiar concepts.
Text Features		Review familiar concepts.
Poetry Links	<i>with</i> – <i>Up and Down</i> , <i>Things I Can Do</i>	Have children mask the rhyming words. Say another word that rhymes with the masked word. The high frequency word shown is in the book and the poem.



## William and the Kitten

Characters

**Narrator, Mom, Anna**

- Narrator: *One day William asked his Mom for something.*
- William: Mom, can I have a cat?
- Mom: No. A cat needs someone to play with.
- William: I will play with the cat. Please, Mom.
- Mom: No. A cat needs to have food and milk every day.
- William: I will feed the cat.
- Narrator: *William's friend Anna came to play.*
- Anna: Look at my five little kittens.
- William: Can I have one?
- Anna: Yes. Here you are.
- Narrator: *William went to Mom.*
- William: Look Mom! I have a kitten!
- Narrator: *Mom looked at the kitten. The kitten looked at Mom.*
- Mom: Will you play with it and feed it every day?
- William: Oh yes! I will feed it and play with it too.  
Please Mom!
- Mom: Yes. You can have the kitten.
- William: Thank you Mom!