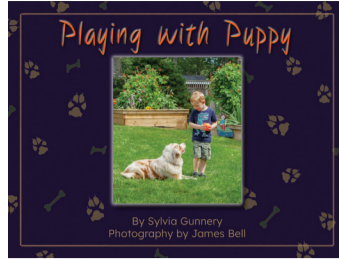
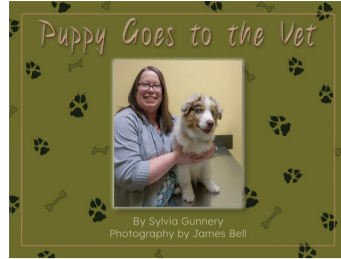


# The Puppy Set



## Ontario Language Expectations Addressed

**A1.1; A1.2; A3.1; B1.1; B1.2; B1.3; B1.4; B1.5; B2.1; B2.2; B2.3; B2.4; B2.5; B2.7; B2.8; B3.1; B3.3; C1.1; C1.2; C1.3; C1.4; C1.5; C2.1; C2.2; C2.3; C2.4; C2.5; C2.6; C2.7; C3.2; C3.3; C3.8; D1.1; D1.2; D1.3; D1.4; D2.1; D2.2; D2.3; D2.4; D2.5; D3.1; D3.2; D3.3**

This is a delightful set of four non-fiction books. They describe the stages and events taking place during the first year of a puppy's life.

The titles are:

- *The New Puppy*
- *Puppy Goes to the Vet*
- *Playing With Puppy*
- *Puppy's First Birthday*

### Some High Frequency Words:

*The New Puppy*: here, is, the, her

*Puppy Goes to the Vet*: today, goes, let's, look, at, your, in, see

*Playing with Puppy*: to, will, play, want, can, get, got, all, you, who

*Puppy's First Birthday*: your, like, all, and, try, with

### Some Interest Words:

*The New Puppy*: food, water, backyard, family

*Puppy Goes to the Vet*: vet, eyes, mouth, body, healthy

*Playing with Puppy*: throw, together, fast

*Puppy's First Birthday*: next, birthday, party, invite, friends, wear, treat, yummy, shares, another

**Building Anticipation:** Survey the class to see how many children have pets and what kind of pets they have. Discuss the responsibilities and things needed when you have a new pet. Explain that they are going to be learning about getting a pet puppy. Brainstorm some of the stages pets encounter and activities they engage in in their first year.

**Book Introduction:** Present the four books that they are going to be reading and discuss how they each describe the different events that take place during a puppy's first year. Introduce each book separately guiding them through a book walk and locating a few of the high frequency words. Review the strategies they can use to solve unknown words.

**Discussion:** Share and reinforce the reading strategies the children used. Have children locate any words they found difficult or did not understand. Ask them to recall some of the main ideas in each of the books. Record their answers following the reading of each book. Discuss the care and needs of the puppy at each stage.

### Responding Creatively:

**Language:** Recall and record the care and needs of puppies at each stage.

Brainstorm and list the different pets the children have and what care they need.

Choose their favourite of the four books and tell why.

Make a class book on getting a puppy.

Describe and illustrate a birthday party for their pet.

**Science:** Visit a pet store or shelter.

Have a veterinarian in to discuss care and health of dogs.

**Math:** Survey and graph the students who have a pet.

Graph the different kinds of pets and record what is the most popular.

**Art:** Illustrate and label all the things that a puppy requires.

Make a class mural showing the different stages and needs in a puppy's first year.

Paint a picture of a pet's birthday party.

**Drama:** Dramatize the different activities that puppies like to do.

Put on a puppet show of a puppy's first year ending with a birthday party.

**Health and Safety:** Discuss and record the care and safety of having a pet.

## Language Foundations: Focused Teaching

Phonemic Awareness Isolate and blend sounds (phonemes) orally to make words. Hearing and saying syllables.	D-o-g; v-e-t; w-i-th; g-e-t  Pup/py; hel/lo; bod/y; fam/i/ly; na/na; wa/ter; ball	Children listen and repeat the sounds (phonemes) slowly then say the words.  Children say and clap each syllable and tell the number of parts they hear.
Alphabet Knowledge Naming and forming upper- and lower-case letters both in and out of order. Demonstrate knowledge of alphabetical order.  Printing upper- and lower-case letters with appropriate formation.	Alphabet Chart and alphabet cards  tactile letters, plasticine, salt boxes, large printing samples with starting and ending points indicated (e.g. a green and a red dot).	Children sing the alphabet song and use the chart and cards to match upper and lower-case letters. They recognize letters both in order and randomly.  Children practice letter formation in salt and other tactile surfaces until ready to print letters on paper. Children work on correct formation of letters.
Phonics Decodable words Letter and sound correspondence  Compound words  Long vowel sounds Single syllable words that end with an e ("pinching e")  Word level reading and spelling using phonics	can; run; fast; dog; got; and; get; fun; yummy  backyard; today; birthday; sunglasses  here; cake; game; time	Using phonetic skills taught children decode the words orally. Using magnetic letters children practice making the word from the sounds they hear.  Using moveable letters make the two words found in each of the compound words. Play different word games matching two words to make a compound word.  Review vowel sounds both long and short. Have children discover what is the same with all words listed. Children use magnetic letters to make the words. Scramble the letters and have them make the words. Children then spell and read the words fluently.
Language Conventions Beginning capitals and ending punctuation  Quotation Marks  Word endings Addition of s to make words plural  Compound words	Sentences from text using the different punctuation marks.  The text <i>Playing with Puppy</i>  ear-s; eye-s; leg-s; friend-s; hat-s  backyard; today; birthday; sunglasses	Discuss and note that all sentences begin with a capital and end with a punctuation mark. Note the use and meaning of question and exclamation marks.  Have the children note the use of quotation marks on each page in this book. Children read each page using the appropriate inflection. Have children dramatize this book.  Have the children note that by adding s to the end of words it means more than one. Using magnetic letters have children add s to the end of words and orally use them in a sentence. Play different games such as bingo or concentration with the singular and plural of words.  Using moveable letters make the two words found in each of the compound words. Play different word games matching two words to make a compound word.
Reading Fluency Accuracy, rate and prosody	All four texts in this set	Noting the punctuation and quotation marks encourage students to read with increasing automaticity, accuracy and expression.